



Latimer Primary School – Film a Farm

Summary of project

In October 2018, teachers and pupil from Latimer Primary School, visited Manor Organic Farm in Leicestershire. As part of their visit, they decided to use the Field to School 'Film a Farm' resource in order to document their trip and to feedback to the rest of the school.

Key steps

Before their trip to the farm and using the resource, the children planned out the story of what they wanted to film and who would be involved in the filming process. They also contacted the farmer by email, to explain what they would like to film on the day and the types of questions they would like to ask. They collected film footage and edited the final film back in school.

How are the children involved?

The children were given full ownership of the project from start to finish. They planned the project in school and were then responsible for arranging interviews and filming all of footage on the visit. When they returned to school, the children edited their footage to produce the final film, which they then presented to the rest of the school in assembly.

How is the project linked to food and farming?

The aim of the film was for the children to record their farm experience and to create a digital record of what they learnt about food and farming. The farm host, Amy, was fantastic and she showed immense patience in answering the children's questions but also in giving the children a complete and full knowledge about what goes into a working farm.





Positive outcomes

The trip to Manor Organic farm provided the children with an invaluable experience for a number of reasons. The first being that an organic farm is an unusual attraction and a new experience for all of the children. The second being that it was their first time filming a trip and then editing using computing software. This made the trip more purposeful and also ensured maximum participation from all the children for the entire trip.

The trip had such a lasting effect on the pupils, that they will be using iPads to film other trips as the class teacher saw first-hand the way it enhanced the Manor Farm trip.

The third and final positive outcome was that it exposed the children to film editing and they discovered a number of impressive, hidden talents that they will continue to build upon. The trip also enabled the class teacher to engage other teachers into introducing filming to their trips as they could see the benefit of doing so.

